


Kindergarten Thematic April Lesson

Monthly Worksheets are available to purchase on our Store. Individual worksheets can be purchased on teacherspayteachers.com

Theme: Spring Weather, Plants and Seeds, Earth Day & Recycling, Insects and Spring Animals

Objective: Students will identify different types of weather (sunny, rainy, cloudy, windy). Identify the Life Cycle's Spring Animals, insects, and plants. Explore the holiday Earth Day and how to keep our Earth clean through recycling.

This Week...	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY
<p>Theme & Standards:</p> <p>Theme: Weather</p> <p>Standards: SC.K.E.7.1, MA.K.NSO.1.1, ELA.K.R.3.1</p> <p>Materials: Flower Counters Paper flowers Plastic Butterflies</p> <p>Books: <i>What can you see in Spring?</i></p>	<p>Reading:</p>  <p>Read a spring picture book. Identify spring words (rain, flower, sun).</p> <p>Math: Count and write numbers to 20 using flower counters.</p> <p>Science: Observe the weather and chart sunny, rainy, cloudy.</p> <p>Social Studies: Discuss seasons and how spring is different from winter.</p>	<p>Reading: Letter hunt for S (spring, sun, seed).</p> <p>Math: Addition with raindrops (within 10).</p> <p>Science: Learn types of weather. Talk about clothes we wear in spring.</p> <p>Social Studies: Discuss Holidays we celebrate in Spring. Cards are available to purchase.</p>	<p>Reading: Story sequencing: Spring story beginning, middle, end.</p> <p>Math: Measure objects using paper flowers.</p> <p>Science: Make a rain cloud experiment.</p> <p>Social Studies: Discuss how weather affects daily life.</p>	<p>Reading: Sight words practice with spring vocabulary.</p> <p>Math: Compare numbers using butterflies.</p> <p>Science: Observe clouds outside.</p> <p>Social Studies: Talk about helpers during storms (meteorologists).</p>	<p>Reading: Draw and write: "I like spring because..."</p> <p>Math: Spring patterning (flower, bee, flower).</p> <p>Science: Weather journal drawing.</p> <p>Social Studies: Share spring activities families do together.</p>

<p>Week 2</p> <p>Theme: Plants & Seeds</p> <p>Standards: SC.K.L.14.3, MA.K.M.1.1, ELA.K.C.1.2</p> <p>Materials: Assorted seeds Clear cups Linking cubes</p> <p>Books: <i>One Little Seed</i></p>	<p>Reading:</p>  <p>Read a plant life cycle book.</p> <p>Math: Count seeds in groups to 10.</p> <p>Science: Learn plant parts (root, stem, leaf, flower).</p> <p>Social Studies: Discuss why plants are important.</p>	<p>Reading: Label plant parts in a worksheet.</p> <p>Math: Add flower petals (within 20).</p> <p>Science: Plant seeds in cups.</p> <p>Social Studies: Compare Farmers and gardeners discussion.</p>	<p>Reading: Retell story about growing plants.</p> <p>Math: Measure plant height with cubes.</p> <p>Science: Observe seeds starting to grow.</p> <p>Social Studies: Where food comes from (farm to table).</p>	<p>Reading: Write sentence: "Plants need ___ to grow."</p> <p>Math: Graph favorite flowers.</p> <p>Science: Learn what plants need (sun, water, soil).</p> <p>Social Studies: Talk about caring for plants in our community.</p>	<p>Reading: Draw and write about planting a seed.</p> <p>Math: Subtract flower petals.</p> <p>Science: Plant observation journal.</p> <p>Social Studies: Community gardens discussion.</p>
<p>Week 3</p> <p>Theme: Earth Day & Taking Care of the Earth</p> <p>Standards: SC.K.E.5.3, SS.K.CG.2.1</p>	<p>Reading:</p>  <p>Read Earth-friendly book.</p> <p>Math: Count recycling items.</p>	<p>Reading: Vocabulary: reduce, reuse, recycle.</p> <p>Math: Sort objects by shape or type.</p> <p>Science: Trash sorting activity.</p>	<p>Reading: Earth Day writing: "I help Earth by..."</p> <p>Math: Add trees and flowers in math pictures.</p> <p>Science: Learn about pollution.</p>	<p>Reading:</p>  <p>Shared reading about animals and habitats.</p> <p>Math: Measure</p>	<p>Reading:</p>  <p>Earth Day craft and reading reflection.</p> <p>Math: Graph</p>

<p>Materials: 2-D and 3-D Shapes, Rulers Blue and Green Construction paper, cotton balls</p> <p>Books: <i>Earth Day, Every Day Spring is Here!</i> <i>I am Earth</i></p>	<p>Science: Learn about recycling.</p> <p>Social Studies: Discuss how we help Earth. Worksheet available.</p>	<p>Social Studies Why keeping our community clean matters.</p>	<p>Social Studies: Name helpers who protect Earth.</p>	<p>items with rulers.</p> <p>Science: Learn about habitats.</p> <p>Social Studies: Discuss parks and nature in communities.</p>	<p>favorite ways to help Earth.</p> <p>Science: Nature walk observation. Talk about respecting nature.</p> <p>Social Studies:</p>
<p>Week 4</p> <p>Theme: Insects & Springs Animals</p> <p>Standards: SC.K.L.14.2, MA.K.NSO.1.1, ELA.K.R.1.2</p> <p>Materials: Plastic bugs, nets, jars, magnifying glass</p> <p>Books: <i>Roly Poly Academy</i> ; <i>The Grouchy Ladybug</i> <i>Caterpillar to Butterfly</i> <i>What is Pollination?</i></p>	<p>Reading:</p>  <p>Click the book for purchase: Read Roly Poly Academy</p> <p>Math: Count bugs to 50.</p> <p>Science: Learn insect body parts.</p> <p>Social Studies: Learn about animals in our environment.</p>	<p>Reading:</p> <p>The Grouchy Ladybug Eric Carle</p>  <p>Read The Grouchy Ladybug</p> <p>Math: Addition and subtraction with ladybugs.</p> <p>Science: Observe insects outside.</p> <p>Social Studies: Discuss respecting living things.</p>	<p>Reading: Retell a story about an insect.</p> <p>Math: Patterning with butterflies and bees.</p> <p>Science:</p>  <p>Read and discuss insect life cycles.</p> <p>Social Studies: Write: How insects help plants grow.</p>	<p>Reading: Write sentence: “My favorite bug is...”</p> <p>Math: Compare numbers using bug groups.</p> <p>Science:</p>  <p>Discuss pollination.</p> <p>Social Studies: Draw and Write How Farmers and bees work together, discussion.</p>	<p>Reading: Draw and label an insect.</p> <p>Math: Bug subtraction problems.</p> <p>Science: Insect observation journal.</p> <p>Social Studies: Review how animals help our world.</p>

